



**Tsehootsooi Intermediate Learning Center
Window Rock Unified School District
Post Office Box 559
Fort Defiance, AZ 86504
(928) 729-6828**



SCHOOL-PARENT COMPACT SY 2023-2024

Tsehootsooi Intermediate Learning Center and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. Furthermore, it outlines the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year **2023-2024**

School Responsibilities

Tsehootsooi Intermediate Learning Center will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - *By providing and implementing Curriculum & Instruction that is aligned with Arizona State Common Core Standards*
 - *By providing and implementing and administering state achievement assessments*
 - *By providing and implementing and administering local benchmark assessments in content areas of Math, Reading & Science*
 - *By providing a Three-Tier Instructional Model*
 - *Tier I – Core Classroom Instruction*
 - *Tier II– Instruction for Intensive Intervention*
 - *Tier III – Instruction for Intensive Intervention*
 - *By providing the instructional needs of English Language Learners*
 - *By providing the instructional needs for Students with Exceptional Needs*
 - *By providing teachers with research-based approaches that promote positive Classroom Strategies and Behaviors based on Lesson Segments*
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held on:**
 - *Wednesday, September 13, 2023, 4pm to 7pm*
 - *Wednesday, November 1, 2023, 4pm to 7pm*
 - *Wednesday, February 7, 2024, 4pm to 7pm*
 - *Wednesday, April 10, 2024, 4pm to 7pm*
- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**
 - *1st Quarter Report Card (October 6, 2023)*
 - *2nd Quarter Report Card (December 15, 2023)*
 - *3rd Quarter Report Card (March 8, 2024)*
 - *4th Quarter Report Card (May 24, 2024)*
 - *NWEA*
 - *State Assessments Results*
- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**
 - *District Parent Teacher Conferences*
 - *Window Rock Unified School District Email*
 - *Telephone Calls during Non-Instructional Hours (7:30 to 8:00AM and 3:00 – 4:00PM)*
 - *Parent Meetings During Non- Instructional Hours (7:30 to 8:00AM and 3:00 – 4:00PM)*
*** Teachers will not be interrupted during instruction. ***

- *Parent Letters to Staff*
 - *Non-Instructional Staff are not limited to instructional time constraints.*
 - *Meetings are available upon request.*
 - *Teacher Website Portal*
5. **Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:**
 - *Attending and participating in my child’s classroom (without disrupting instruction)*
 - *Attending and participating in parent meetings and activities*
 - *Attending and participating in parent-teacher conferences*
 - *Attending and participating in other parental opportunities that support improved student academic achievement and school performance.*
 - *Background Check*
 6. Involve parents in the planning, review, and improvement of the school’s parental involvement policy and School-Parent Compact, in an organized, ongoing, and timely way.
 7. Involve parents in the joint development of any school wide program plan, in an organized, ongoing, and timely way.
 8. Hold an annual meeting to inform parents of the school’s participation in Title I, Part programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
 9. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
 10. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school’s curriculum, the forms of academic assessment used to measure children’s progress, and the proficiency levels students are expected to meet.
 11. Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
 12. Work with the LEA to ensure that a copy of the SEA’s written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- *Monitoring attendance*
- *Making sure that homework is completed*
- *Monitoring amount of television their children watch*
- *Monitoring my child’s social media activities (i.e. internet, Snapchat and Facebook)*
- *Volunteering in my child’s classroom*
- *Check progress reports, grades and homework every week via PowerSchool or emailing teachers.*
- *Be a positive role model by teaching my child to be respectful and accountable for their actions*
- *Participating, as appropriate, in decisions relating to my children’s education*
- *Promoting positive use of my child’s extracurricular time*
- *Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school’s School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State’s Committee of Practitioners, the School Support Team or other school advisory or policy groups*